

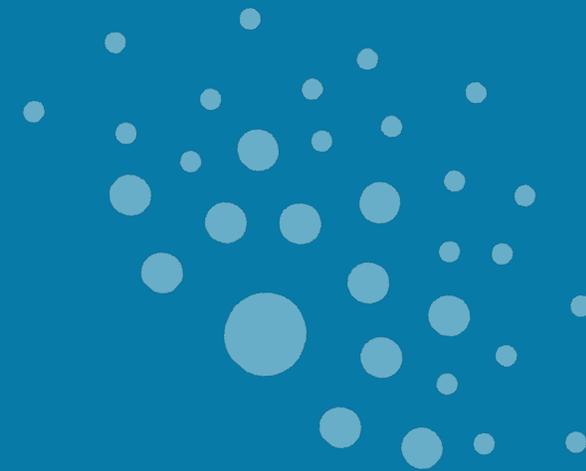
The Impact of the Pandemic on the Mental Health and Education of Youth

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Mental Health
Landscape

Mental Health
Strategies

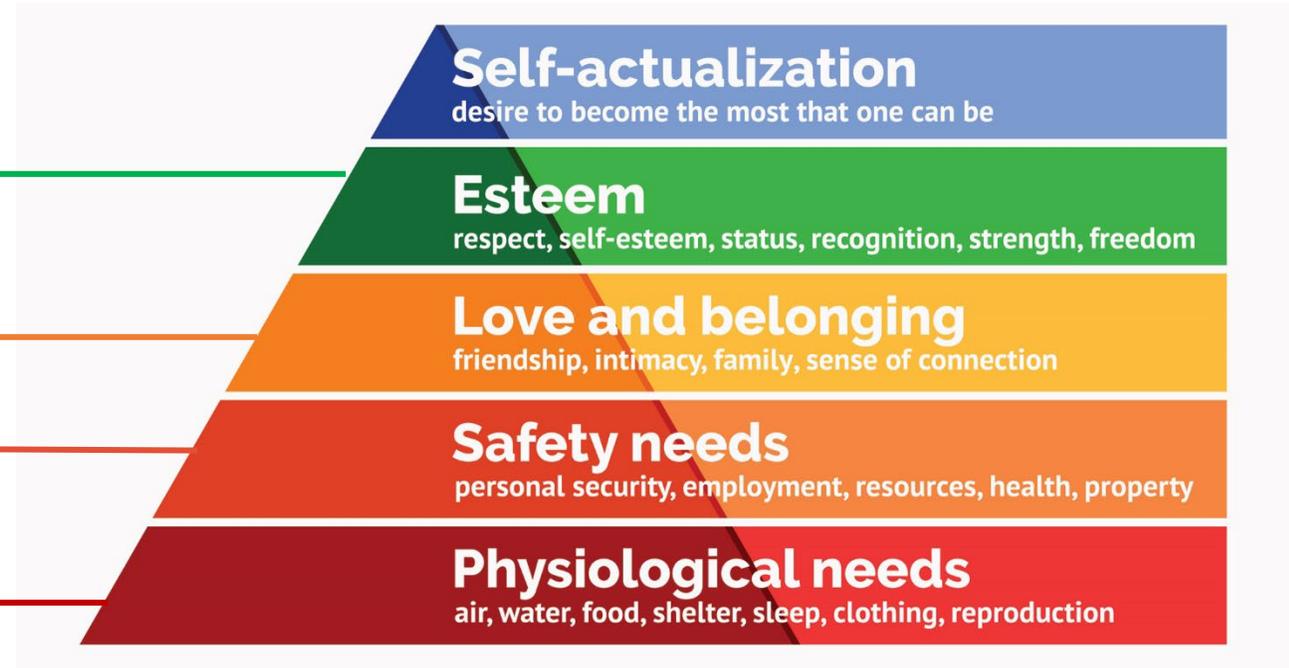
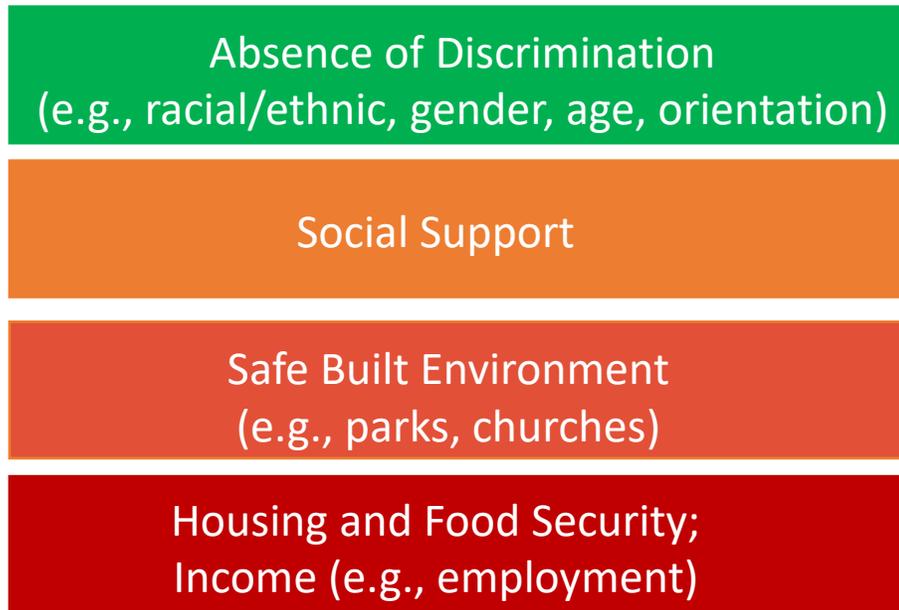
Education
Landscape

Out-Of-School
Time
Landscape

Learning Loss
Prevention
Strategies

MENTAL HEALTH LANDSCAPE: SOCIAL DETERMINANTS OF MENTAL HEALTH

Social Determinants of Health (Mental Health)



Maslow's Hierarchy of Needs

MENTAL HEALTH LANDSCAPE

100,000+

Students in 6-12th grade considered harming themselves in 2020

60

Counties do not have a pediatrician; 45 do not have a licensed psychologist or social worker

50 – 72

Percent of youth in juvenile detention (short-term and long-term) have a diagnosable mental illness

197,000

Kids without health insurance, the majority of whom are eligible for Medicaid or PeachCare for Kids

36,000

Students reported homeless in 2020

1 in 5

Children in poverty in Georgia, which is among the highest rates of child poverty in the nation

377,000

Children are food insecure

MENTAL HEALTH STRATEGIES

80 & 630

School-based health centers & Georgia Apex school-based mental health programs

25,000+

School personnel trained in mental health and trauma awareness

878,000

Social media feeds have engaged with the youth statewide mental health campaign, “Free Your Feels”

1.1M

School age children (K-12) received the P-EBT benefit during the 2020-2021 school term

\$2.6M+

Awarded to Georgia Department of Education to subgrant homelessness initiatives in 46 school districts

70,000

More of Georgia’s children will be enrolled in Medicaid, using SNAP data

LEARNING LOSS OR UNFINISHED LEARNING

Significant loss of knowledge and skills due to extended gaps or discontinuities in a student's education

Nationally

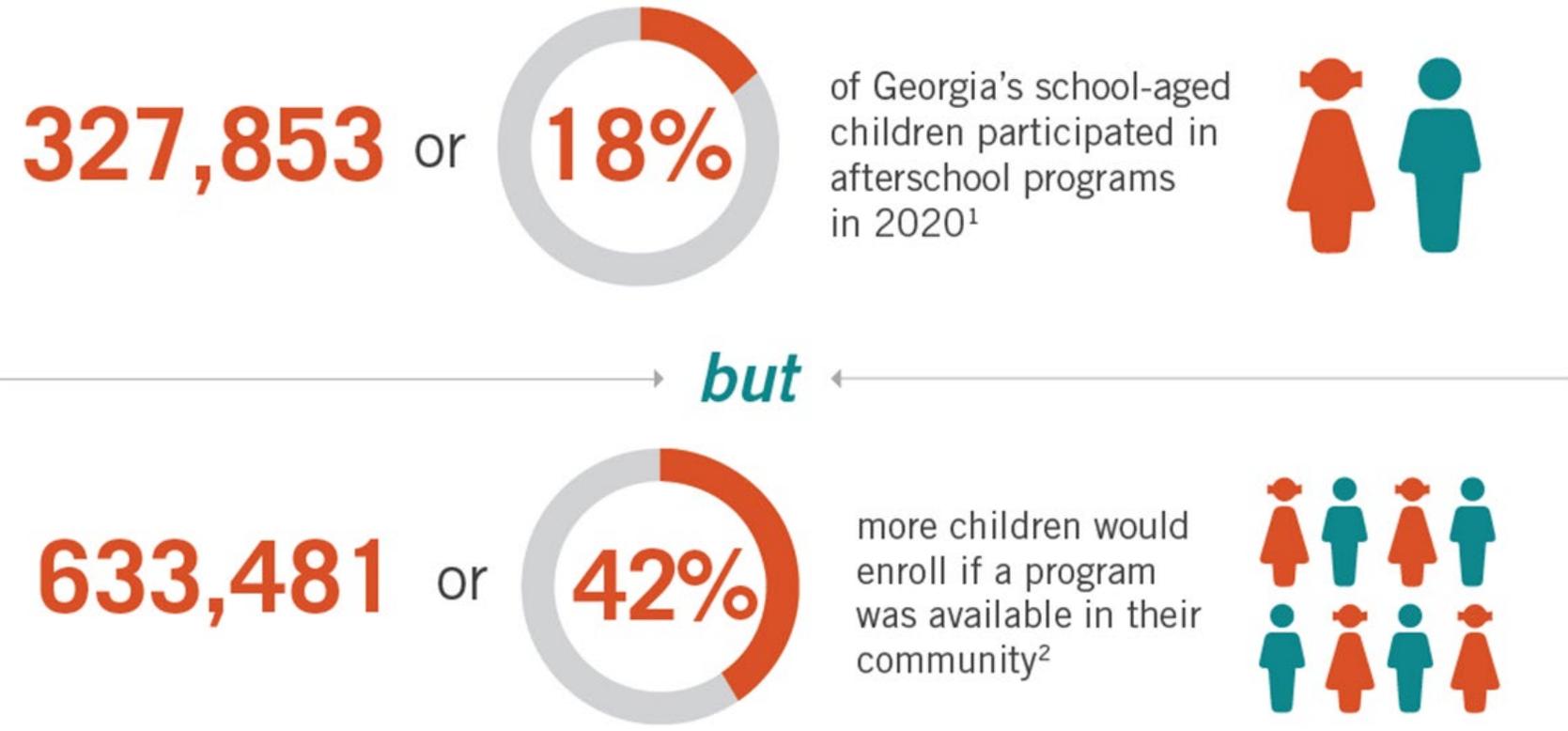
- 5 months behind in mathematics
- 4 months behind in reading

Metro Atlanta

- 21,000 fewer students are on track for grade-level proficiency in **English Language Arts**
- 29,000 fewer students are on track for grade-level proficiency in **Math**

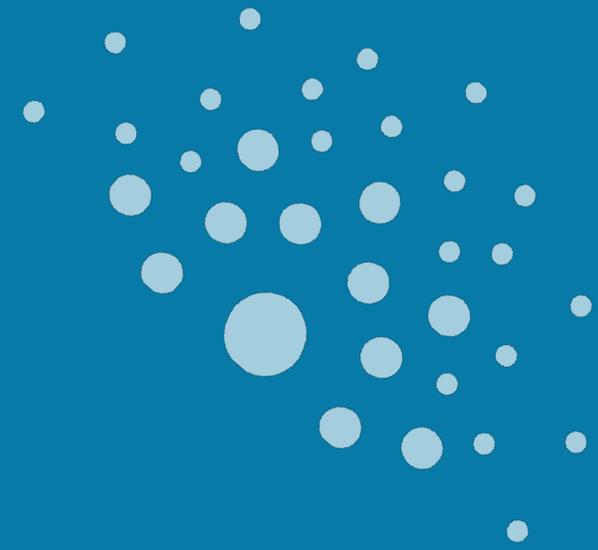


OUT-OF-SCHOOL TIME LANDSCAPE



LEARNING LOSS PREVENTION STRATEGIES

- School-community partnerships provide a vehicle for aligning services and leaning on and utilizing the expertise, resources, and capacity that exist in multiple sectors.
- Hands-on learning provided by certified teachers; encourage engaging learning in literacy, math, and STEAM
- Build upon existing infrastructures (i.e. 21st CCLC, Parks & Rec, BOOST grants)
- Include active, enrichment experiences, such as in the arts and sports, coding and robotic clubs, service-learning, college and workforce exploration, entrepreneurial experiences, and apprenticeships
- Provide positive adult supervision and relationships
- Coordinate services to meet youth and families' economic, health, food, wellness, and other needs



Q&A



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